

IMPETUS (WHY NOW?):

This proposal is brought forward at the request of the Articulation Board which recently reviewed the AAS degree requirements at similar two-year institutions in the west (see attached comparison table), along with the transfer policy for the AAS degree.

BULLET POINTS TO SUPPORT REQUEST/RECOMMENDATION:

If approved, the proposal to revise the AAS degree requirements will:

- ¾ Provide additional flexibility in developing AAS degrees;
- ¾ Enable institutions to teach human relations, mathematics, and science within the context of the workplace skills needed, as permitted by accreditation standards;
- ¾ Enable the institutions to address all the technical skills demanded by the workforce within the curriculum without generally exceeding 60 credits.
- ¾ Align NSHE degree requirements with what is increasingly accepted by western regional two-year institutions.
- ¾ Clarify the requirements for transfer agreements for the AAS and BAS degrees.

POTENTIAL ARGUMENTS AGAINST THE REQUEST/RECOMMENDATION:

None have been brought forward.

ALTERNATIVE(S) TO WHAT IS BEING REQUESTED/RECOMMENDED:

Maintain the current policy requiring 21 general education credits for the AAS and retain the current language within Board policy regarding the ability to transfer with any AAS degree.

COMPLIANCE WITH BOARD POLICY:

Consistent With Current Board Policy: Title # _____ Chapter # _____ Section # _____

Amends Current Board Policy: *Title 4, Chapter 14, Section 14* (effective Fall 2013) and *Chapter 16, Section 25* (effective Fall all 2

POLICY PROPOSAL - HANDBOOK
TITLE 4, CHAPTER 14, SECTION 14
NSHE Transfer and Admissions

Additions appear in boldface italics, deletions are ~~stricken~~ and bracketed]

Section 14. NSHE Transfer and Admission (Effective Fall 2013)

Transfer students to the state college and universities may be admitted under the following alternatives:

1. Associate of Arts, Associate of Science, and Associate of Business Degree Graduates

The primary basis for admission to upper-division study with full junior status of transfer students from an NSHE community college to any other NSHE institution shall be the associate of arts, associate of science, and the associate of business degrees.

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- g. Transfer agreements shall be developed by both the baccalaureate degree-granting institutions and the associate degree-granting institution. Transfer agreements must include a year-by-year outline of course requirements, including general education and degree requirements, in which the course of study leading to the baccalaureate degree includes ~~in~~ the first two years coursework that will result in completion of the requirements for an associate degree.

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3. Associate of Applied Science and Bachelor of Applied Science Degrees

- a. The Bachelor of Applied Science degree is a four-year occupationally specific degree that is intended to respond to the needs of the workforce. A student with an associate of applied science in a program approved by the Board of Regents seeking a Bachelor of Applied Science degree is guaranteed junior status upon transfer to another applicable NSHE institution.
- b. Transfer agreements must include a year-by-year outline of course requirements, including transfer general education and degree requirements, in which the course of study leading to the Bachelor of Applied Science degree includes ~~the~~ first two years coursework that will result in completion of the requirements for an associate of ~~app~~ science degree.

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(Effective Fall 2013)

